Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	30	3%	3%	10%	33%	50%	7%	83%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	33%	58%	5%	5%	63%
Reading Basic Understanding	40	0%	8%	20%	55%	18%	8%	73%
Writing Conventions	40	0%	28%	13%	55%	5%	28%	60%
Writing Effectiveness	40	0%	38%	15%	48%	0%	38%	48%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	0%	27%	56%	15%	2%	27%	17%
Math Problem Solving	41	0%	61%	12%	24%	2%	61%	27%
Math Skills	41	0%	5%	24%	59%	12%	5%	71%
GRADE 05							I	

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	0%	53%	25%	23%	0%	48%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	11	0%	0%	0%	55%	45%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	5%	16%	21%	53%	11%	74%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	27	0%	0%	41%	56%	4%	0%	59%
Reading Basic Understanding	27	0%	7%	22%	52%	19%	7%	70%
Writing Conventions	27	0%	22%	11%	63%	4%	22%	67%
Writing Effectiveness	27	0%	33%	15%	52%	0%	33%	52%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	15%	15%	62%	8%	15%	69%
Reading Basic Understanding	13	0%	8%	15%	62%	15%	8%	77%
Writing Conventions	13	0%	38%	15%	38%	8%	38%	46%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	27	0%	26%	56%	19%	0%	26%	19%
Math Problem Solving	27	0%	56%	11%	33%	0%	56%	33%
Math Skills	27	0%	7%	19%	67%	7%	7%	74%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Mala								
Math Concepts	14	0%	29%	57%	7%	7%	29%	14%
Math Concepts Math Problem Solving	14 14	0% 0%	29% 71%	57% 14%	7% 7%	7% 7%	29% 71%	14% 14%

Vermont Assessment Summary 2003



PS313 Vernon Elementary School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	37%	26%	37%	0%	63%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	21	0%	0%	67%	24%	10%	0%	33%

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	3%	7%	34%	52%	7%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	33%	58%	5%	5%	63%
Reading Basic Understanding	40	0%	8%	20%	55%	18%	8%	73%
Writing Conventions	40	0%	28%	13%	55%	5%	28%	60%
Writing Effectiveness	40	0%	38%	15%	48%	0%	38%	48%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	0%	27%	56%	15%	2%	27%	17%
Math Problem Solving	41	0%	61%	12%	24%	2%	61%	27%
Math Skills	41	0%	5%	24%	59%	12%	5%	71%
GRADE 05								

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	38	0%	0%	50%	26%	24%	0%	50%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	3%	10%	34%	52%	3%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	32%	61%	5%	3%	66%
Reading Basic Understanding	*	0%	3%	21%	58%	18%	3%	76%
Writing Conventions	*	0%	24%	13%	58%	5%	24%	63%
Writing Effectiveness	*	0%	34%	16%	50%	0%	34%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

MATHEMATICS

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	21%	61%	16%	3%	21%	18%
Math Problem Solving	*	0%	61%	13%	24%	3%	61%	26%
Math Skills	*	0%	3%	21%	63%	13%	3%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2003



PS313 Vernon Elementary School

Assessment Summary: Disability

GRADE 05

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	46%	29%	26%	0%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	29%	63%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	3%	35%	56%	6%	3%	62%
Reading Basic Understanding	*	0%	6%	18%	56%	21%	6%	76%
Writing Conventions	*	0%	26%	15%	53%	6%	26%	59%
Writing Effectiveness	*	0%	32%	18%	50%	0%	32%	50%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

MATHEMATICS

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	23%	57%	17%	3%	23%	20%
*	0%	57%	11%	29%	3%	57%	31%
*	0%	6%	23%	60%	11%	6%	71%
						I ittla±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * * * * *	* 0% * 0% * 0% N Little * *	* 0% 23% * 0% 57% * 0% 6% N Little Below * * *	* 0% 23% 57% * 0% 57% 11% * 0% 6% 23% N Little Below Nearly * * * * *	* 0% 23% 57% 17% * 0% 57% 11% 29% * 0% 6% 23% 60% N Little Below Nearly Achieved * * * * * * *	* 0% 23% 57% 17% 3% * 0% 57% 11% 29% 3% * 0% 6% 23% 60% 11% N Little Below Nearly Achieved Honors * * * * * * * * *	* 0% 23% 57% 17% 3% 23% * 0% 57% 11% 29% 3% 57% * 0% 6% 23% 60% 11% 6% N Little Below Nearly Achieved Honors * * * * * * * * * * * * *

Vermont Assessment Summary 2003



PS313 Vernon Elementary School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	44%	28%	28%	0%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	4%	4%	7%	32%	54%	7%	86%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 04

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	40	0%	5%	33%	58%	5%	5%	63%
Reading Basic Understanding	40	0%	8%	20%	55%	18%	8%	73%
Writing Conventions	40	0%	28%	13%	55%	5%	28%	60%
Writing Effectiveness	40	0%	38%	15%	48%	0%	38%	48%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	41	0%	27%	56%	15%	2%	27%	17%
Math Problem Solving	41	0%	61%	12%	24%	2%	61%	27%
Math Skills	41	0%	5%	24%	59%	12%	5%	71%
GRADE 05							•	

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	40	0%	0%	53%	25%	23%	0%	48%